**Year 7 Churchill Academy English**

**Extended Learning Project**

**The Novel: 8 weeks**

Ethos of the extended learning project: The purpose of an extended learning project in Year 7 is to get you into good habits of learning at home. As you go through Churchill Academy a good home working ethos will be invaluable in: helping you cope with revision for exams, ensuring you have good time management skills, as well as showing you can meet deadlines and work independently.

This term the Icaris focus will be completing extension work, solving difficult problems, peer and self-assessment and acting upon improvement advice. Rewards will be given by your teacher for achieving this. As this is a homework project you will also be able to earn excellent homework points based on the quality of your work. Your challenge is to manage your time efficiently so that at the end of the unit of work you have a fantastic quality extended learning project to hand in. There are three levels of challenge in this booklet, so you need to choose which level you are aiming for and explain why at the start. At the end you will self-assess, you will have to decide if you have met the level of challenge you were aiming for and how have you done this.

*Finally, we want you to be creative and enjoy – so if you want to do these tasks on the computer, add pictures, create a collage, design a canvas painting, make it into a dance, video link or any variety of interesting and creative ways please do. We look forward to your fantastic and creative outputs.*

Task One/Fortnight of the unit

Research and create some display work on the author of the book you are reading.

L3/4 – Research three facts and display these in an interesting and creative way

L5/6 – Research five facts about the author and explain how the author was inspired to write. Display in an interesting and creative way.

L7/8 – Research ten facts and analyse what this tells you about the author and the type of writing you would expect from them. Display in an interesting and creative way.

EXTENSION at all levels: You could also select examples from their other work and explore what this shows about their writing.

Task Two/Fortnight two of the unit

L3/4 – Create a character profile about one of your characters by mind mapping everything you know about them.

L5/6 – Create a character profile about one of your characters by mind mapping everything you know about them. Add into the profile information about how they are important to the story and why you think this.

L6/7 – Create a character profile about one of your characters by mind mapping everything you know about them. Add into the profile information about how they are important to the story and why you think this. Also, predict what they will do in the rest of the story with reasoning. You do not only have to give one prediction you could offer alternative ideas. Explain why you chose this character in contrast to another from the story.

Task Three/Fortnight three of the unit

L3/4 – Create a theme guide for your novel. Include themes in the novel and examples of where these are shown.

L5/6 – Create a theme guide for your novel. Include themes in the novel and examples of where these are shown. Also, explore what the themes symbolise and what the author’s intention was in using these themes in the novel.

L7/8 – Create a theme guide for your novel. Include themes in the novel and examples of where these are shown. Also, explore what the themes symbolise and what the author’s intention was in using these themes in the novel; evaluate whether they are effective and what you think the overall moral message of the novel is.

Task Four/Fortnight four of the unit

L3/4 – Create a character or theme map of the book showing how different characters or themes are important and explain what your thoughts on the book were and why?

L5/6 – Create a review of the book which includes three sections: introduction – information about the book and what happens in it (without giving away the ending), Description of the emotions and themes that the book takes you through and a verdict with reasoning at the end.

L7/8 - Create a critical review of the book which includes four sections: introduction – information about the book and what happens in it (without giving away the ending), Description of the emotions and themes that the book takes you through, character synopsis and importance of the characters in the book and a verdict with reasoning at the end.

**Evaluation of English Extended Project**

Name:

English Teacher's name:

Tutor group:

**Please complete the questions below *after* you have completed your performance.**

* What did you enjoy about this project?
* What are you most proud of in this project?
* Which Icarus rewards from: completing extension work, solving difficult problems, peer and self-assessment and acting upon improvement advice do you most deserve for this ELP and why?

Now think about how you could have done even better. Use the list below to help you if you are stuck!

* 1. *What could you have done to have made your understanding of the novel even better?*
  2. *What would you have done to make the creativity of your extended learning project even better?*
  3. *What impressed you about other people’s extended learning projects and what would you possibly use from this for your next project?*

*Possible areas to improve:*

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| --- |
| **Target** |
| I could have put more effort into my project. |
| I could have added more detail to my work |
| I could have been more creative in my presentation |
| I could have met the deadlines |
| I could have been more organised with my time |

**Teacher's Comments:**

Icarus rewards: