**Year 7 Churchill Academy English**

**Extended Learning Project**

**Advice Writing Unit – 4 weeks**

Ethos of the extended learning project: The purpose of an extended learning project in Year 7 is to get you into good habits of learning at home. As you go through Churchill Academy a good home working ethos will be invaluable in: helping you cope with revision for exams, ensuring you have good time management skills, as well as showing you can meet deadlines and work independently.

This term the Icaris focus will be completing tasks, equipment, peer/self-assessment and meeting deadlines. Rewards will be given by your teacher for achieving this. As this is a homework project you will also be able to earn excellent homework points based on the quality of your work. Your challenge is to manage your time efficiently so that at the end of the unit of work you have a fantastic quality extended learning project to hand in. There are three levels of challenge in this booklet, so you need to choose which level you are aiming for and explain why at the start. At the end you will self-assess, you will have to decide if you have met the level of challenge you were aiming for and how have you done this.

*Finally, we want you to be creative and enjoy – so if you want to do these tasks on the computer, add pictures, create a collage, design a canvas painting, make it into a dance, video link or any variety of interesting and creative ways please do. We look forward to your fantastic and creative outputs.*

Task One/Fortnight of the unit

Research and create a poster which gives the rules for writing to advise.

L3/4 – Create a rules poster for advice writing

L5/6 – Create a rules poster for advice writing poster with examples on a subject of your choice

L7/8 – Create a display rules poster for advice writing, with reasons why these are important in advice writing and examples on a subject of your choice

Task Two/Fortnight two of the unit

L3/4 – Create a Dear Miss/Sir letter which advises your teacher how to make your lessons fun – 2 paragraphs

L5/6 – Create a Dear Miss/Sir letter which advises your teacher how to make your lessons fun – 3 paragraphs, with well-developed advice that can help your teacher

 L6/7 – Create a Dear Miss/Sir letter which advises your teacher how to make your lessons fun – 4 - 5 paragraphs, with well-developed and humorous advice that can help your teacher

Task Three/Fortnight three of the unit

Create a piece of artwork which uses humour to give advice about a topic of your choice

L3/4 – Add facts, colour and pictures to your artwork

L5/6 – Add facts, colour and pictures to your artwork – research a style of artwork (for example: Matisse who creates collage art work) and imitate this

L7/8 – Add facts, colour and pictures to your artwork – research a style of artwork (for example: Matisse who creates collage art work) and imitate this style and explain why you chose this style to create your advice.

Optional/Extension Task

L3/4 – Why is advice important?

L5/6 – Why is advice important and do you always listen to advice or not? Give reasons?

L7/8 - Why is advice important and do you always listen to advice or not? Give reasons? Also, summarise the best piece of advice you have ever been given and explain why other people should listen to this piece of advice as well.

**Evaluation of English Extended Project**

Name:

English Teacher's name:

Tutor group:

**Please complete the questions below *after* you have completed your performance.**

* What did you enjoy about this project?
* What are you most proud of in this project?
* Which Icarus rewards from: Completing tasks, equipment, peer-self assessment and meeting deadlines do you most deserve for this ELP and why?

Now think about how you could have done even better. Use the list below to help you if you are stuck!

* 1. *What could you have done to have made your understanding of advice writing even better?*
	2. *What would you have done to make the creativity of your extended learning project even better?*
	3. *What impressed you about other people’s extended learning projects and what would you possibly use from this for your next project?*

*Possible areas to improve:*

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| **Target** |
| I could have put more effort into my project. |
| I could have added more detail to my work |
| I could have been more creative in my presentation  |
| I could have met the deadlines  |
| I could have been more organised with my time |

**Teacher's Comments:**

Icarus rewards: